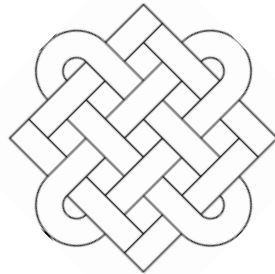


**NEMZETI KÖZSZOLGÁLATI EGYETEM**

Államtudományi és Nemzetközi Tanulmányok Kar

Közigazgatási Szaknyelvi Vizsgaközpont

# **Közigazgatási Szaknyelvi Vizsga**



## **Question Paper**

**SPEAKING**

**LEVEL B2**

**Candidate's Copy**

**Sample test 3**

**⌚ Time: 14-15 minutes**



## **TASK 2 – ROLE – PLAY**

**Please study your card carefully. You will act out a role-play with the Examiner. You have 1 minute to read your card.**

**You are:** an officer working for the Commissioner for Fundamental Rights

**Place:** the Office of the Commissioner for Fundamental Rights

An exchange student visits your office to inquire about the Ombudsman Services in Hungary and their relation to the European Ombudsman.

**Answer his/her questions regarding the following points:**

- tasks and competencies
- common complaints
- dealing with complaints
- the European Ombudsman

**The Examiner will start the conversation.**

### **TASK 3 – PRESENTATION**

**Study your topic carefully for 90 seconds, and talk about it for about 2 minutes. After that the Examiner will ask you two questions about the topic. Please include the points given.**

**A Proportional Representation electoral system is more suitable to express the will of the voters. Do you agree?**

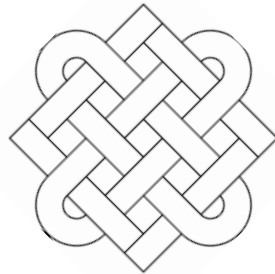
- the way the seats are allocated
- importance of constituencies
- chance for smaller/newer parties
- minimum threshold

**NEMZETI KÖZSZOLGÁLATI EGYETEM**

Államtudományi és Nemzetközi Tanulmányok Kar

Közigazgatási Szaknyelvi Vizsgaközpont

# **Közigazgatási Szaknyelvi Vizsga**



## **Question Paper**

## **SPEAKING**

### **LEVEL B2**

## **Examiner's Copy**

### **Sample test 3**

**⌚ Time: 14-15 minutes**



**LEAD IN (max. 1 min.)**

**Good morning/afternoon. I am [name]. How are you today? Today you are going to complete three tasks:**

- in the first task you will answer some questions,**
- in the second task we will act out a role-play together,**
- in the third part of the interview you will give a short presentation.**

**Are you ready? Let's start with the questions.**

**TASK 1 – INTERVIEW (4 minutes)**

243. What might motivate people to participate in community-led programmes?

247. How important is it for citizens to be better informed about EU matters?

**This is the end of Task 1. Let's move on to Task 2.**

**TASK 2 – ROLE – PLAY (5 minutes)**

**Please study your card carefully. We will act out a role-play together. You have 1 minute to read your card. (1 min) Are you ready?**

**Examiner's Copy**

**You are:** an exchange student from France

**Place:** the Office of the Commissioner for Fundamental Rights

You are writing a comparative paper about the tasks and responsibilities of the Commissioner for Fundamental Rights in Hungary and the European Ombudsman.

**Prompts for the examiner:**

- tasks and competencies
  - First of all, what are the main responsibilities of the Commissioner for Fundamental Rights?
- common complaints
  - What are the most common complaints in Hungary?
- dealing with complaints
  - Could you describe how you handle complaints?
- the European Ombudsman
  - I would also like to know how you effectively cooperate with the European Ombudsman Services.

***You start the conversation.** Good afternoon! I'm writing a comparative paper on the Commissioner for Fundamental Rights in Hungary and the European Ombudsman. May I ask a few questions about the tasks and responsibilities of your office?*

**Candidate's copy**

**You are:** an officer working for the Commissioner for Fundamental Rights

**Place:** the Office of the Commissioner for Fundamental Rights

An exchange student visits your office to inquire about the Ombudsman Services in Hungary and their relation to the European Ombudsman.

**Answer his/her questions regarding the following points:**

- tasks and competencies
- common complaints
- dealing with complaints
- the European Ombudsman

**The Examiner will start the conversation.**

**This is the end of Task 2. Let's move on to Task 3.**

**TASK 3 – PRESENTATION (5 minutes)**

**In this part of the examination I will give you a topic. Please, read your statement carefully, and talk about it for about 2 minutes. After that I will ask you two questions about the topic. Please include the points given.**

**You have 90 seconds to study your topic. You can take notes if you want to.**

**(90 seconds)**

**Are you ready?**

**A Proportional Representation electoral system is more suitable to express the will of the voters. Do you agree?**

- the way the seats are allocated
- importance of constituencies
- chance for smaller/newer parties
- minimum threshold

**Prompts for the examiner:**

1. What is better for a country: a stable or a changing political landscape? Why?
2. Do you think a coalition government is a practical way to manage a country? Why (not)?
3. How do you think voter turnout in elections could be increased?

**This is the end of your examination. Thank you for coming.**